



## Sustainable Development Goals – United Nations

The 2030 Agenda behind the Sustainable Development Goals is a plan of action for people, planet and prosperity. All countries and all stakeholders, acting in collaborative partnership, will implement this plan. The interlinkages and integrated nature of the Sustainable Development Goals are of crucial importance in ensuring that the purpose of the new Agenda is realised. Six partners from the Ulixes network have decided to contribute to the SDG agenda by joining forces in a KA2 project called Sustainability in shared classrooms – focusing on problem-based learning in a cross-cultural frame based on the Sustainable Development Goals.

### ULIXES

ULIXES is dedicated to the development and delivery of high quality, innovative transnational programmes of Vocational Training and Research and Technology, utilising the skills and experience of its constituent members to develop a European response to the problems and challenges facing the future development of Human Resources. All the members of ULIXES have many years of experience of working together and of cooperation with the European Commission in the design and implementation of Training and Research and Technology programmes.

### Sustainability in shared Classrooms - SCLASS

This KA2 project is focusing on a shared classroom concept of European cooperation in secondary education. By making the actual collaboration among classes in different countries an integral, not to say primary objective of the teaching and learning, the inter-cultural competencies and global skills become an end as well as a mean of the project.

### The objectives of the project

The aim of the KA2 project SCLASS is to create a *how to* teach a Sustainable Development Goal subject together with other educational institutions in Europe. By creating a teacher's guide and a virtual platform with teaching modules, we develop tools to find European partners, provide input to teaching methods and materials as well as instructions on how to use digital technology for blended learning.



### Creating a partnership through a virtual platform

**THE AUSTRIAN TEAM - BFI**

Sometimes life & chaos ask us to relax our path just by walking it... Luckily, we know how to enjoy the joy!

DANIELA NEUDORFER (WPS AND IOTS)

**THE DANISH TEAM – ZEALAND BUSINESS COLLEGE (ZBC)**

Malene, Tina, Klaus, Ivan

**THE SPANISH TEAM - CIPFP**

Even though the sun shines quite often, it rains in Spain.

CIPFP Misericordia (Valencia) – Spain -

**THE ITALIAN TEAM - IFOA**

We are Italians: phantasy and coffee at any time, but never ever cappuccino after 11 am!

LUCA BOETTI, DAVIDE ORLANDINI, GUISSI FAIC

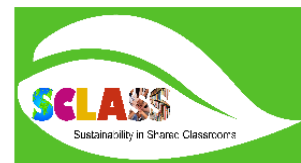
**THE BELGIAN TEAM - AP**

Dominiek Timmermans, Jo van de Hauwe

**THE PORTUGUESE TEAM - EDUGEP**

Walking on the sunshine...(or lying!!)

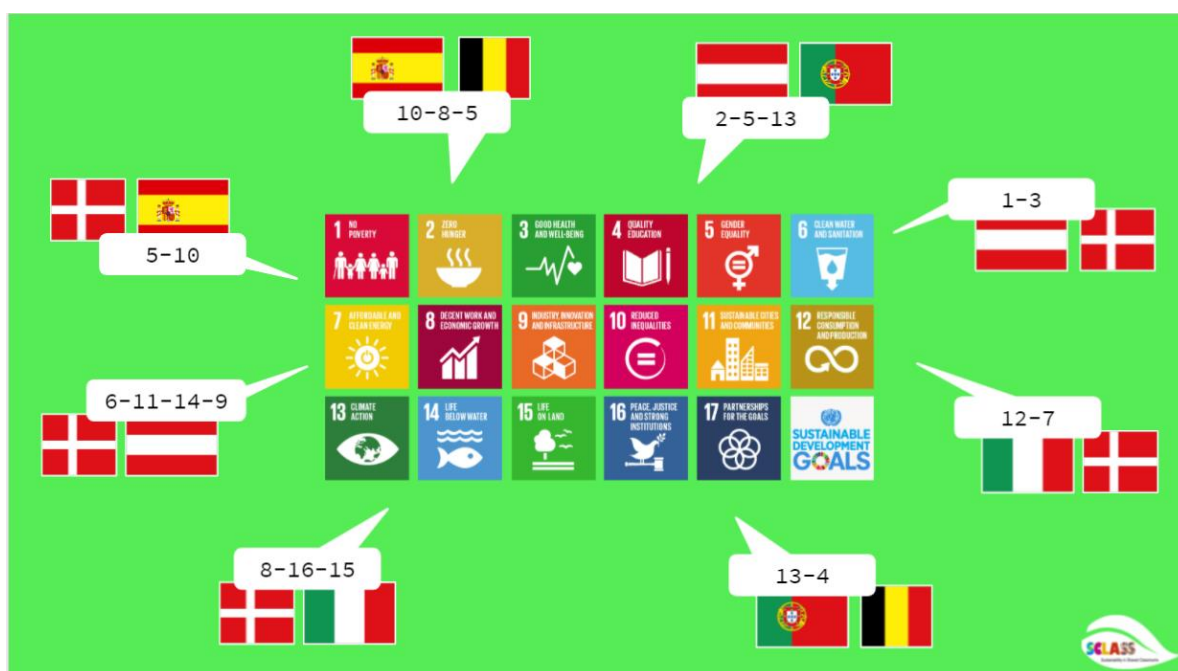
Ana, Marina, António, Catarina



In November and December 2020, all teachers and project managers from the six partner countries met online for the kick-off events. We dedicated time for getting to know each other despite the virtual set-up by exchanging pictures of all participants combined with a short presentation and personal story about each individual. The unpretentious and informal introduction was followed by an introduction to the project management platform and set-up as well as an introduction of the key elements of the SCLASS project.

## Designing and testing the Teaching Modules

The first work package is focusing on the design of the teaching modules in a shared classroom between students from different European countries. Teachers from each partner country were paired in eight different groups – each with one or several Sustainable Development Goals as the basis for developing a teaching module. During April and May 2021 all collaborative modules have been tested in shared classrooms. Afterwards, students and teachers have answered surveys for the purpose of evaluation and feedback with the aim of improving and optimizing the Teaching Modules based on the experiences.





It looks good so far

## ANY COMMENT OR GOOD STORY ABOUT IMPLEMENTATION?

The students were very collaborative, and enjoyed the experience.

Our students are still in contact through social media.

Our students were keen in participating in the shared classroom, because they are interested in sustainability and in achieving new knowledge.

Students we normally consider rather shy and passive showed great interest in this kind of collaboration – despite language difficulties. They got positive reinforcement by taking this challenge of exchange in English with students who have much better language skills.

I am sure that the students and the teachers have got something different and good out of the process and two days together, and that we all have a feeling of getting closer to each other in spite of the challenges we also had.



## Workshops in May 2021

Deciding on the final template for the Teaching Modules and exploring the necessary chapters of a Teacher's Guide

The aim of the project is to create a platform with all the necessary material and guidelines for teachers and students when they want to collaborate about Sustainable Development Goals with another class in Europe. In the workshops by the end of May 2021 teachers and partners will collect input for the final version of a Teaching Module template. A next step is to investigate what kind of information, tips and tricks teachers need in order to arrange a collaborative and inter-cultural project focusing on SDGs. This will become steps in a Teacher's Guide.



### Teacher Module template for upload:

Subject and disciplines	
Time	
SDGs, primary, secondary	
Schools and countries. contacts	
<p><b>Purpose: Students collaborate on a comparative view on SDGs in their local contexts.</b></p> <ul style="list-style-type: none"> <li>• They share challenges and solutions.</li> <li>• They build global skills.</li> <li>• They contribute to sustainable communities.</li> </ul>	<p>The 2030 Agenda is based on an interconnected economy, society and environment</p>
Problem statement for the SDG	
Work questions	
Working methods and data material	
Collaborative learning and mediated meetings	
Outputs and community	
Schedule for shared classroom	
Shared materials and resources	

# Newsletter SCLASS May 2021

## *Sustainability in shared classrooms*



Platform [www.SCLASS.eu](http://www.SCLASS.eu)

The website is in a very early stage of development, and it will grow and improve gradually over the project period



The partnership – click on the partners to visit homepages

